**Weekly Lesson Plans (CMS, 8th Grade Social Studies, 2014-15)**

**Week of August 18-22, 2014**

**R. Jackson**

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| **Standards/Elements** | | **SS8H1 The student will evaluate the development of Native American cultures and the impact of European exploration and settlement on the Native American cultures in Georgia.**   1. Describe the evolution of Native American cultures (Paleo, Archaic, Woodland, and Mississippian) prior to European contact. European exploration and settlement on the Native American cultures in Georgia.   **SS8E1 The student will give examples of the kinds of goods and services produced in Georgia in different historical periods.** | | | | |
| **Essential Questions** | | How did the prehistoric Native Americans develop (evolve) from the Paleo period through the Mississippian Period? | | | | |
| **Enduring Understandings** | | **Movement & Migration:** The student will understand that the movement and migration of people and ideas affects all societies involved. | | | | |
| **Essential Vocabulary** | | Pre-historic, Paleo, Archaic, Woodland, Mississippian, Atlatl, Common Era (CE), Before Common Era (BCE), Mounds, Mound Builders | | | | |
| **Learning Format** (*Highlight All That Apply)*  **Whole Group**  **Cooperative Group  Flexible Group  Collaborative Pair  Centers/Stations**  **Other (Please list):** | | | **Technology Usage**  **Teacher:**  Online Reference Information/Informational Texts  **Student:**  Online Reference Information/Informational Texts | | **Assessment** (*Highlight All That Apply)*  **Student Conferencing Performance Task Project Class Presentation**  **Test Quiz Homework Ticket Out The Door  CPS Response**  **Other (Please list):**  **Daily Warm-Up Questions (review of previously learned material)** | |
|  | **Monday** | | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Warm-Up/Hook** | Content-based review question/ writing prompt  Warm-Ups completed on page 26 in notebook | | Content-based review question/ writing prompt  Warm-Ups completed on page 26 in notebook | Content-based review question/ writing prompt  Warm-Ups completed on page 26 in notebook | Content-based review question/ writing prompt  Warm-Ups completed on page 26 in notebook | Content-based review question/ writing prompt  Warm-Ups completed on page 26 in notebook |
| **Resource Materials** |  | | * Course Textbook * Informational Texts * Georgia Encyclopedia: [www.georgiaencyclopedia.org](http://www.georgiaencyclopedia.org) | * Course Textbook * Informational Texts * Georgia Encyclopedia: [www.georgiaencyclopedia.org](http://www.georgiaencyclopedia.org) | * Course Textbook * Informational Texts * Georgia Encyclopedia: [www.georgiaencyclopedia.org](http://www.georgiaencyclopedia.org) | * Course Textbook * Informational Texts * Georgia Encyclopedia: [www.georgiaencyclopedia.org](http://www.georgiaencyclopedia.org) |
| **Instructional Activities/ Strategies** | 1. Cornell Notes & Summary: Georgia’s Climate (DOK 1,2) 2. Test: Georgia’s Geography Unit Test (DOK 1, 2, 3) | | 1. Guided Reading: Reading Chapter 3, Section 1 (pages 70-83) and begin the Georgia’s Pre-Historic Native Americans Graphic Organizer. (DOK 1,2) | 1. Complete the Georgia’s Pre-Historic Native Americans Graphic Organizer. (DOK 1,2) 2. Whole Group Review:   Review the information in the graphic organizer for accuracy (do quick check prior to review). Keep as notes; add to notebook.   1. Choice Activity: Using the Georgia’s Pre-Historic Native Americans Graphic Organizer, choose 1 activity to complete that will display the development (evolution) of the pre-historic Native Americans. (DOK 1, 2, 3) | 1. Work on completing Pre-Historic Native Americans Choice Activity. (DOK 1, 2, 3) | 1. Georgia Pre-Historic Native Americans Quiz. (DOK 1,2) 2. Finish Pre-Historic Native Americans Choice Activity and submit for grading. (DOK 1, 2, 3) |
| **Differentiation** |  | | Small Group Instruction | Small Group Instruction  Choice Activity | Small Group Instruction  Choice Activity | Small Group Instruction  Choice Activity |
| **WICOR (AVID)** | AVID Note-Taking Strategy: Cornell Notes & Summary | | Writing: Summarizing information about the Pre-Historic Native Americans. | Writing: Summarizing information about the Pre-Historic Native Americans. | Writing: Summarizing information about the Pre-Historic Native Americans. | Writing: Summarizing information about the Pre-Historic Native Americans. |
| **Homework** | Watch the Pre-Historic Native Americans in Georgia video on Mrs. West’s website. Write down 5-7 facts from the video in your notebook on page 27. Use complete sentences. (Flipped Classroom) | | Work on Georgia’s Pre-Historic Native Americans Graphic Organizer | Work on completing Pre-Historic Native Americans Choice Activity | Work on completing Pre-Historic Native Americans Choice Activity  Review for tomorrow’s quiz | Review your notes  Organize your notebook  Have a nice weekend |